



These activities were created to compliment:

The March Against Fear: The Last Great Walk of the Civil Rights Movement and the Emergence of Black Power

By Ann Bausum
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In the pages that follow you will find three variations of the same PBAs.

The first presents them as a menu in which students choose three to complete to make a tic-tac-toe; the second presents two lists and requires them to choose one from each of the lists; meanwhile, the third simply requires the completion of one.

They were all created with the intention of use with middle school or high school level students.

I love creating activities that allow students to extend their learning based on great texts. I truly hope you enjoy!

There is also an extra of bookmarks on the final pages of this packet.

Your librarian,

Katelyn Martens-Rodriguez

You are welcome to contact me with any questions or comments you have regarding this PBA or learning in general at:
katelyn@circulatingknowledge.com.

Please visit www.circulatingknowledge.com to follow what I'm up to and find many other resources included a post all about this resource!

A final note...



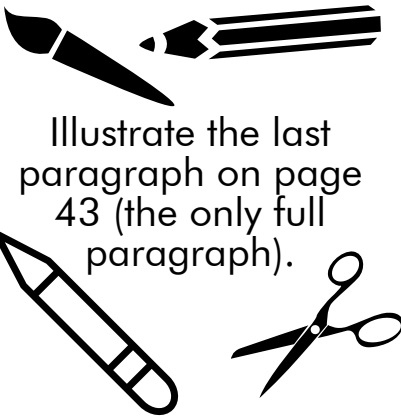

This packet was created personally for educational use and in no way reflects the views or intentions of the author or publisher.

Name:

Today's Date:



After reading The March Against Fear, by Ann Bausum, complete a tic-tac-toe of the tasks within the table below.

<p>Choose a person mentioned in the text. Read a biography or autobiography about them and review the text for your peers.</p>	<p>Choose one of the civil rights organizations mentioned in the text (that still exists) to research.</p> <p>Write an essay describing their current efforts and the ways youth can get involved.</p> <p>Cite your sources!</p>	 <p>Learn a freedom song and perform it with a group of at least four others.</p> 
 <p>Illustrate the last paragraph on page 43 (the only full paragraph).</p>	<p>Fannie Lou Hammer is referenced on page 79 and depicted on page 45. Who was she? Research, cite your sources, and prepare a poster or presentation to inform your peers.</p>	<p>CBS's Face the Nation and NBC's Meet the Press are included on page 81.</p> <p>Choose one, research it, and create a poster or presentation to inform your peers. Cite your sources!</p>
<p>Page 121 mentions that "riots and protests broke out that summer in more than 20 cities." Choose one of the cities listed and research the civil rights events that took place there that summer. Write an essay informing the public what took place, include a photograph, and cite your sources!</p>	<p>Write Ann Bausum a letter sharing at least three things you learned from her text and thanking her for her efforts.</p> 	<p>Write an essay explaining one part of our society or culture you would like to see changed, in your lifetime. How do you believe this change could occur? What needs to happen to push the change? What can you do to see that it happens?</p>

Due Date for 1st task:
Due Date for 2nd task:
Due Date for 3rd task:

Name:

Today's Date:



After reading The March Against Fear, by Ann Bausum, choose one of the tasks from each of the lists below to complete. Circle your choices.

List 1:

- A Choose a person mentioned in the text. Read a biography or autobiography about them and review the text for your peers.
- B Choose one of the civil rights organizations mentioned in the text (that still exists) to research. Write an essay describing their current efforts and the ways youth can get involved. Cite your sources!
- C Fannie Lou Hammer is referenced on page 79 and depicted on page 45. Who was she? Research, cite your sources, and prepare a poster or presentation to inform your peers.
- D Write an essay explaining one part of our society or culture you would like to see changed, in your lifetime. How do you believe this change could occur? What needs to happen to push the change? What can you do to see that it happens?
- E Page 121 mentions that "riots and protests broke out that summer in more than 20 cities." Choose one of the cities listed and research the civil rights events that took place there that summer. Write an essay informing the public what took place, include a photograph, and cite your sources!

List 2:

- F Illustrate the last paragraph on page 43 (the only full paragraph).
- G Learn a freedom song and perform it with a group of at least four others.
- H Write Ann Bausum a letter sharing at least three things you learned from her text and thanking her for her efforts.
- I CBS's Face the Nation and NBC's Meet the Press are included on page 81. Choose one, research it, and create a poster or presentation to inform your peers. Cite your sources!

Due Date for List 1:

Due Date for List 2:

Name:

Today's Date:



After reading The March Against Fear, by Ann Bausum, choose one of the tasks below to complete. Circle your choice.

- A** Choose a person mentioned in the text. Read a biography or autobiography about them and review the text for your peers.
- B** Choose one of the civil rights organizations mentioned in the text (that still exists) to research. Write an essay describing their current efforts and the ways youth can get involved. Cite your sources!
- C** Fannie Lou Hammer is referenced on page 79 and depicted on page 45. Who was she? Research, cite your sources, and prepare a poster or presentation to inform your peers.
- D** Write an essay explaining one part of our society or culture you would like to see changed, in your lifetime. How do you believe this change could occur? What needs to happen to push the change? What can you do to see that it happens?
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Due Date





1966

1966

1966

1966

1966